

# Investing for Success

## Under this agreement for 2022 Tamborine Mountain State School will receive

**\$192,555\***

### This funding will be used to

Implement TMSS' High Impact Teaching Strategies to meet our school performance targets as articulated in our Strategic Plan and AIP, as well as provide scope for more targeted 1-1 intervention.

#### Level of Achievement target:

- English A-C P-6 Semester 1 2022 90% C or above, A/B 45%
- Spelling - Yr 3 U2B 40%, Yr 5 U2B 30% G and P- Yr 3 U2B 50%, Yr 5 U2B 30%
- 90% of students achieving at or above a stanine 4 in PAT Reading

#### NAPLAN Online targets:

- 100% meeting NMS
- Reading - Yr 3 U2B 50% Yr 5 U2B 50%
- Writing - Yr 3 U2B 40%, Yr 5 U2B 20%

#### Attendance targets:

- Whole school student attendance 93% - Every Day Counts. (DoE: 92.7%)

#### Wellbeing:

- Ensure staff and students' wellbeing is foregrounded as a priority.
- Target: 100% teaching staff have Wellbeing & Trauma training in Phase One. Other staff to be trained in further training phases.

### Our initiatives include

**Student-Centered Learning** starts with high expectations for every student. Shaping and differentiating our curriculum to meet the needs and interests of our students and the skills, interests and passion of our teachers. Engaging our para-professionals (Teacher Aides) and Volunteers (Community) to be part of our students learning – to motivate the students to set goals, be risk takers, be curious, wonder and challenge themselves beyond the scope of a text book and perimeter of the schoolyard fence.

**Implement new pedagogical framework** - High Impact Teaching Strategies (HITS) to focus on high-yield T&L practices aligned to content, context and curriculum delivery including pedagogies related to the teaching of technology within and across all learning areas.

**Improve Literacy Practices across the school.** To implement a whole school program to improve Reading, Writing & Spelling proficiency for all students.

**Strengthen the ongoing facilitation of leadership opportunities for all leaders across the school,** including aspiring leaders, to develop and enhance their instructional leadership skills to promote the school's improvement agenda.

**Deepen student support processes,** opportunities and stakeholder connections to strengthen support for students experiencing trauma, mental health issues and social emotional requirements.



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## Differentiated Teaching and Learning (Tier 3 high performing and intervention students)

- **Excellence Program:** The Tamborine Mountain Learning Academy (TMLA) is a strategic partnership between high performing schools - TMSS, TMSHS and tertiary partners, Griffith and Swinburne Universities. Yr6 Young Scholars attend TMSHS 1x week (2hrs) STEM
- **Strategic Planning:** Building capacity of all class teachers to plan, deliver & share differentiated learning experiences (DLE) for all students, particularly high potential students, to ensure they are appropriately engaged, challenged and extended through the AC
- **Extension Programs:** Continue offering internal & external Masterclasses – English, STEM targeting high potential and high performing students.
- **Intervention Program:** Targeted and Personalised literacy intervention

## Our school will improve student outcomes by

- Employ student intervention and Early Years' Teacher Aides to support the Literacy Practices' initiatives. Building Teacher and Teacher Aide capacity through targeted professional development and coaching – Support Teacher Literacy and Numeracy. (\$90,000)
- Providing release time for teachers to watch others work, collaboratively plan (PLT), undertake full planning days to design, differentiate and shape the school's GVC and implement the four phases of moderation. (\$28,000)
- Employing a Youth Support Worker (0.6FTE) and Teacher Aide (4 days) to assist in the provision of intensive differentiated health and wellbeing support for students P - 6. (\$62,500)
- Purchasing specific resources to enhance the Literacy Practices and WS Differentiated Curriculum projects. (\$12,055)



**Jason Smith**  
Principal  
TMSS



**Michael Taylor**  
School council chair  
TMSS



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