



# Tamborine Mountain State School

## Strategic Plan 2026 - 2029

### Vision

**School Mission:**

*Every child will learn and flourish*

**School Vision:**

*Creating sustainable communities of learners for the future*

**School Motto:**

*Strive for the Highest*

### Values

A values-based education can strengthen students' self-esteem, optimism and commitment to personal fulfilment; and help students exercise ethical judgement and social responsibility. We also recognise that parents expect schools to help students understand and develop personal and social responsibilities.

The set of values we will be reinforcing are:

- Care and compassion
- Doing your best
- Fair go
- Freedom
- Honesty and trustworthiness
- Integrity
- Respect
- Responsibility
- Understanding, tolerance and inclusion

### School Priorities

#### Implementing Effecting Pedagogies

Long-term targets/desired outcomes	2026	2027	2028	2029
1. Establish collaborative discussions of effective teaching practice, to foster a shared language and understanding of a whole school approach to pedagogy.				
<b>Strategies</b>				
Engage in school-wide processes (moderation, feedback, reflective teaching and professional learning) to develop a shared understanding of evidence informed pedagogical decision making.	✓	✓		
Professional Development – whole school and targeted groups – leadership team, sectors (P-2 / 3-6), cohorts, specialists, inclusion & teacher aides.	✓	✓		
Initiate the Gradual Release model – I do (information, research, contextualise and model), We do (Cohorts - 5 week scenario tasks with HITS strategies and feedback / discussion collaboration sessions in PLTs), You do (personalising and contextualising HITS strategies to the students' needs	✓		✓	
Maximise professional commitment and integrity to this priority by staff including a HITS goal in their APDP.	✓	✓	✓	✓
Collaboratively build a consensus of consistency of high impact teaching pedagogies that are emulated across the school in all subjects, in all classrooms.	✓	✓	✓	✓



**Queensland  
Government**





# Tamborine Mountain State School

## Strategic Plan 2026 - 2029

### School Priorities

#### Reading Across the Australian Curriculum

Long-term targets/desired outcomes				
1. To further refine a systematic approach to Reading and understanding of the Australian Curriculum v9 by monitoring classroom practice and student achievement data.				
Strategies	2026	2027	2028	2029
Consolidate teacher understanding of the Australian Curriculum (English and Mathematics) to enable collaborative development of contextualised units that meet the needs of students and align to the K-12	✓	✓	✓	✓
Further refine moderation processes throughout teaching and learning sequences, to calibrate and confirm teacher judgements against achievement standards.	✓	✓	✓	✓
Collaboratively enact a whole school approach to the teaching of reading through the Australian Curriculum to ensure every student receives effective reading instruction across the learning areas.	✓	✓	✓	✓
Enact a consistent school wide instructional routine (phonics and morphology) which includes review, teach, practise and apply components.	✓			
Initiate implementation of the structured literacy block with agreed consistent instructional routines to progress student proficiency in reading comprehension through word reading and language comprehension.	✓	✓		
Refine the collaboration of contextualising and modifying units of work in English and Mathematics.	✓	✓	✓	
Sharpen the review of literacy assessments in planning (consistent understandings, practices and use of a common metalanguage about assessment)	✓	✓		
Quality assure the moderation processes for all cohorts. Emphasising before, during and calibration phases of moderation.	✓	✓	✓	✓
Increase the number of digital devices across the school to maximise student access, through a holistic systematic approach as a joint project between the school and P&C.	✓	✓	✓	✓







# Tamborine Mountain State School

## Strategic Plan 2026 - 2029

### School Priorities

#### Analysing and Discussing Data

##### Long-term targets/desired outcomes

1. Prioritise staff capability development in the interpretation and analysis of student data to maximise precision in planning next steps for learning.
2. Develop our data literacy supports us to use our measures to bring precision to our work.

##### Strategies

	2026	2027	2028	2029
Collaboratively develop the school's data plan annually to indicate how data will inform teaching practice, student engagement and school improvement.	✓	✓	✓	✓
Establish a series of Professional Development sessions (whole school - PLT - individual) to further develop their knowledge of measuring, analysing, interpreting and using student data to improve student learning outcomes.	✓	✓	✓	✓
Implement a rigorous triangulated data approach through Professional Learning Team conversations which focuses on progress in learning and student academic achievement, student wellbeing (including retention, attendance and SDAs), teacher pedagogy and community contexts (ICSEA, AEDC census etc)	✓	✓	✓	✓
Consolidate data-informed monitoring of students accessing tiers of support, aligning the responses of academic, behaviour and wellbeing teams to strengthen support for students and families.	✓	✓	✓	✓

#### Endorsements and Approvals

*This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.*

Principal

P and C / School Council



Queensland  
Government

