

# TAMBORINE MOUNTAIN STATE SCHOOL

# Application for student enrolment form

#### **INSTRUCTIONS**

Please refer to the Application to enrol in a Queensland state school information sheet at the end of this form when completing this application. Completion and submission of this application form to the school does not confirm enrolment. The school will notify you of the outcome of your application as soon as practicable.

Failure or refusal to complete those sections of the form marked with an (\*) or to provide required documentation may result in a refusal to process your application. These questions and your consent are considered necessary to ensure the school can undertake its administrative and care responsibilities.

Sections of the form not marked (\*) are optional. However, failure to complete these sections may result in the school not being eligible for important Federal and State Government funding reliant on such information. Parents of all students in Australia have been asked to provide information on their family background as part of a national initiative towards providing an education system that is fair to all students, regardless of their background. The required information includes the Indigenous status and language background of the student, and the education, occupation and language background of the parents.

If you have any questions about the enrolment form or process, or require assistance completing this form, including translation services, please contact the school in the first instance.

#### **PRIVACY STATEMENT**

The Department of Education (DoE) is collecting the information on this form for the purposes outlined in the Education (General Provisions) Act 2006 (Qld) (EGPA 2006), and in particular for:

- i. assessing whether your application for enrolment should be approved
- ii. meeting reporting obligations required by law or under Federal State Government funding arrangements
- iii. administering and planning for providing appropriate education, training and support services to students
- iv. assisting departmental staff to maintain the good order and management of schools, and to fulfil their duty of care to all students and staff
- communicating with students and parents.

This collection is authorised by ss. 155 and 428 of the EGPA 2006. DoE will disclose personal information from this form to the Queensland Curriculum and Assessment Authority when opening student accounts, in compliance with Part 3 of the Education (Queensland Curriculum and Assessment Authority) Act 2014 (Qld).

Personal Information from this form will also be supplied to Centrelink in compliance with ss.194 and 195 of the Social Security (Administration) Act 1999 (Cth). De-identified information concerning parents' school and non-school education, occupation group and main language other than English and students' country of birth, main language other than English, gender and Indigenous status, is supplied to the Australian Government Department of Education in compliance with Federal – State Government funding agreements.

Personal information collected on this form may also be disclosed to third parties where authorised or required by law. Yourinformation will be stored securely. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please contact the school in the first instance. If you have a concern or complaint about the way your personal information has been collected, used, stored or disclosed, please also contact the school in the first instance.

PROSPECTIVE STU	DENT DE	MOGRAPHIC D	ETAILS	
Legal family name* (as per birth certificate)				
Legal given names* (as per birth certificate)				
Preferred family name			Preferred given names	
Gender*	Male	Female	Date of birth*	
Copy of birth certificate available to show school staff*	Yes	No	An alternative to birth certificate wi prospective student born in countr suffice). This does not include fail. The requirement to sight the birth previously enrolled in a state scho	ithout enrolling staff sighting the prospective student's birth certificate.  Il be considered where it is not possible to obtain a birth certificate (e.g. y without birth registration system. Passport or visa documents will ure to register a birth or reluctance to order a birth certificate.  certificate does not apply where the prospective student has been ol and a birth certificate has been sighted.  d for enrolment by EQI, a passport or visa will be acceptable.
For prospective mature age students, proof of identity supplied and copied*	Yes	No	Prospective mature age students r	must provide photographic identification which proves their identity:

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APPLICATION DETA	ILS			
Has the prospective student ever attended a Queensland state school?	Yes No	If yes, provide n	ame of school	l and approximate date of enrolment.
What year level is the prospective student seeking to enrol in?		Please provide	the appropriate	e year level.
Proposed start date		Please provide	the proposed s	starting date for the prospective student at this school.
			Name:	
Does the prospective		If yes, provide	Year Level	
student have a sibling attending this school or	Yes No	name of sibling, year	Date of birth	1
any other Queensland state school?		level, date of birth, and school	School	
		SCHOOL		
		I		
INDIGENOUS STATU	JS			
Is the prospective student of Aboriginal or Torres Strait Islander origin?	No Aboriginal	Torres Strain	t Islander	Both Aboriginal and Torres Strait Islander
FAMILY DETAILS				
Parents/carers	Paren	nt/carer 1		Parent/carer 2
Family name*				
Given names*				
Title	Mr Mrs	Ms Miss	s Dr	Mr Mrs Ms Miss Dr
Gender	Male Female			Male Female
Relationship to prospective student*				
Is the parent/carer an emergency contact?*	Yes No			Yes No
1st Phone contact number*	Work/home/mobile			Work/home/mobile
2 <sup>nd</sup> Phone contact number*	Work/home/mobile			Work/home/mobile
3 <sup>rd</sup> Phone contact number*	Work/home/mobile			Work/home/mobile
Email				
Occupation				
	(Please select the parental provided at the end of this			(Please select the parental occupation group from the list provided at the end of this form. If parent/carer 2 is not
What is the occupation group of the parent/carer?	currently in paid work but or has retired in the last 12	has had a job in the 2 months, please use	last 12 months the last	currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last
	occupation. If parent/carer last 12 months, enter '8')	r 1 has not been in pa	aid work in the	occupation. If parent/carer 2 has not been in paid work in the last 12 months, enter '8')
Employer name				
Country of birth				
Does parent/carer 1 or parent/carer 2 speak a language other than	No, English only			No, English only
English at home? (If more than one language,	Yes, other – please spe	ecify		Yes, other – please specify
indicate the one that is spoken most often)	Needs interpreter?	Yes No		Needs interpreter? Yes No
Is the parent/carer an Australian citizen?	Yes No			Yes No
Is the parent/carer a permanent resident of	☐ Yes ☐ No			☐ Yes ☐ No
Australia?	└─			— · · · · · · · · · · · · · · · · · ·

FAMILY DETAILS (co	ntinued)	
Parents/carers	Parent/carer 1	Parent/carer 2
Address line 1		
Address line 2		
Suburb/town		
State	Postcode	Postcode
Mailing address (if it is the sa	me as principal place of residence, write 'AS ABOVE')	
Address line 1		
Address line 2		
Suburb/town		
State	Postcode	Postcode
Parent/carer school education	What is the <i>highest</i> year of schooling parent/carer 1 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')	What is the <i>highest</i> year of schooling parent/carer 2 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')
Year 9 or equivalent or below		
Year 10 or equivalent		
Year 11 or equivalent		
Year 12 or equivalent		
Parent/carer non-school education	What is the level of the <i>highest</i> qualification parent/carer 1 has completed?	What is the level of the <i>highest</i> qualification parent/carer 2 has completed?
Certificate I to IV (including trade certificate)		
Advanced Diploma/Diploma		
Bachelor degree or above		
No non-school qualification		
COUNTRY OF BIRTH	1*	
COUNTRY OF BIRT		
In which country was the	Australia Other (please specify country)	
prospective student born?		
Is the prespective student	Date of arrival in Australia	
Is the prospective student an Australian citizen?	Yes No (if no, evidence of the prospective studer	nt's immigration status to be completed)
DDOSDECTIVE STU	DENT LANGUAGE DETAILS	
Does the prospective		
student speak a language other than English at	No, English only	
home?	Yes, other – please specify	
EVIDENCE OF PROS	SPECTIVE STUDENT'S IMMIGRATION STAT	TIS (to be completed if this person is NOT an
Australian citizen)*	TECTIVE STODENT SIMMICKATION STAT	(to be completed if this person is NOT an
Permanent resident	Complete passport and visa details section below	
	Date of arrival in Australia	Date enrolment approved to:
Student visa holder	EQI receipt number:	
Temporary visa holder	Complete passport and visa details section below. Tempor	rary visa holders must obtain an 'Approval to enrol in a state
	school' from EQI	
Other, please specify		

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EVIDENCE OF PROS	SPECTIVE STUDENT'S IMMIGRA	TION STAT	US* (continued)			
•	be completed for a prospective student who i		•			
For prospective students arri	will have a visa grant notification with an inde iving in Australia as refugee or humanitarian e e' recorded must be sighted by the school.			ued card or 'Document t	to travel to	
Passport number	7 recorded made see eighted by the contest.	Passport exp	piry date			
Visa number		Visa expiry d	late (if applicable)			
Visa sub class						
PROSPECTIVE STU	DENT'S PREVIOUS EDUCATION	/ ACTIVITY				
Where does the prospective student come from?	Queensland interstate over	rseas				
Previous education/activity	Kindergarten School VET Part-time employment Other	Home educ	cation Full-time er	nployment		
Please provide name and address of education provider/activity provider/employer						
RELIGIOUS INSTRU	CTION*					
	student may participate in religious	Do you want th	e prospective student t	o participate in religious	s	
school's religious instruction	nated religion is not represented within the norogram, the prospective student will separate location during the period	Yes	No			
arranged for religious instruct Parents/carers may change to	ction. hese arrangements at any time by	If 'Yes', please nominate the religion:				
notifying the principal in writi	ng.					
PROSPECTIVE STU	DENT ADDRESS DETAILS*					
Principal place of residence a	address					
Address line 1						
Address line 2						
Suburb/town		State		Postcode		
Mailing address (if it is the sa	ame as principal place of residence, write 'AS	ABOVE')		•		
Address line 1						
Address line 2						
Suburb/town		State		Postcode		
Email						
	ACT DETAILS (Other emergency co		ct must be provided		ot	
Name	Emergency contact		Lineig	jeney contact		
Relationship (e.g. aunt)  1st phone contact number*	Work/home/mobile		Work/home/mobile			
•						
2 <sup>nd</sup> phone contact number*	Work/home/mobile		Work/home/mobile			
3 <sup>rd</sup> phone contact	Work/home/mobile		Work/home/mobile			

## PROSPECTIVE STUDENT MEDICAL INFORMATION (including allergies)\*

#### Privacy Statement

The Department of Education (DoE) is collecting this medical information in order to address the medical needs of students during school hours as well as during school excursions, school camps, sports and other school activities. DoE will not use this information to make a decision about a prospective student's eligibility for enrolment. The information will only be used by authorised employees of the department and DoE will only record, use and disclose the medical information in accordance with the confidentiality provisions at Section 426 of the Education (General Provisions) Act 2006.

It is essential that the school is advised before the prospective student's first day of attendance if the prospective student has any medical conditions. The school administration staff must also be informed of any new medical conditions or a change to medical conditions as soon as they are known.

Should the prospective student need to take routine medication during school hours, the *Parent consent to administer medication at school* form must be completed before school staff can administer medication. All medication must be provided in the original container with a pharmacy label providing clear instructions for administration. For emergency medication the school will also require a doctor's letter containing detailed instructions and or a signed Action Plan / Emergency Health Plan. Parent consent and health plans must be reviewed annually. All original documentation will be retained at the office and copies of Action or Emergency Health Plans kept with the student.

Action Plan / Emergency Health	Plan. Parent consent and health plans must be reviewed ncy Health Plans kept with the student.		
No known medical conditions			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Does the prospective student require any medical aids or devices (such as glasses, contact lenses, prosthetics or orthotics)? This is for the purpose of informing planning for school activities such as sport and school excursions.	No Yes, please specify		
Name of prospective student's medical practitioner (optional)		Contact number of medical practitioner	
Medicare card number (optional)		Position Number	
Cardholder name (if not in name of prospective student)			
Private health insurance company name (if covered) (optional)		Private health insurance membership number (leave blank if company name is not provided)	
cases where an immediate but n	ct the prospective student's medical practitioner for the on-life threatening response is required (for instance, witing event), and to provide Medicare card details if requialls have been provided above)	hen the prospective student	Yes No
COURT ORDERS*			
	angements*  999, when a Child Protection Order is approved by the 0 or long term placement with an approved kinship or fost	•	` '
Is the prospective student identi	fied as residing in out-of-home care?	Yes No	
If yes, what are the dates of the dand/or the Authority to Care.	court order? Please provide a copy of the court order	Commencement date End date	

Name

Phone number

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Contact details of the Child Safety Officer (if known)

COURT OF	RDERS* (contin	nued)								
Family Co	urt Orders*									
	urrent orders made fety or parenting arr				erning	Ye	s 🗌	No		
If yes, what are	the dates of the co	urt order? Pl	ease provi	ide a copy of the co	urt order.	Commo	encement da	ate		
						End da	ite			
Other Cou	rt Orders*					1				
	other current court of welfare, safety or p					☐ Ye	s 🗌	No		
If yes, what are	the dates of the co	urt order? Pl	ease provi	ide a copy of the co	urt order.	Commencement date				
						End date				
ADDLICAT	ION TO ENRO	\								
	o enrol my child or m								·	
	at supplying false or in n this form is true and						sion to appro	ve enrolment	. I believe that the information I	
			Parent/	/carer 1		Parent	/carer 2	F	Prospective student (if student is mature age or independent)	
Signature										
Date										
Date										
Office use	e only									
Enrolment deci	ision	На	s the pros	pective student bee	en accepted	for enro	Iment?	Yes No	(applicant advised in writing)	
		lf n	If no, indicate reason:							
			Does not meet School EMP or Enrolment Eligibility Plan requirements							
			☐ Prospective student is mature age and school is not a mature age state school ☐ Does not meet Prep age eligibility requirement							
		_	☐ Prospective student is subject to suspension from a state school at the time of enrolment application							
				meet requirements for enrolment in a state special school						
			<ul> <li>□ Does not have an approved flexible arrangement with the school</li> <li>□ School does not offer year level prospective student is seeking to be enrolled in</li> </ul>							
			☐ Prospective student has no remaining semester allocation of state education							
Date enrolment	t	Yea	ar level		Roll Class		EQ ID			
Independent student	Yes N	lo					assport sigl B confirmed	hted, numbe	r Yes No	
Is the prospect	ive student over 18	years of age	at the time	of enrolment?	Yes	No				
	ospective student e	exempt from t	he mature	age student	Yes	— ∏no				
	rospective mature a	age student c	onsented	to a criminal	=	_				
history check?					Yes EAL/D s	No upport			Dv., Dv.	
house/ team						ppoi			To be determined	
FTE Associated unit				Visa and associated documents sighted Yes No						
EQI category					TV - tem	dent visa porary v pendent -	isa	student visa	EX – exchange student DE – distance education	

### Parental occupation groups for use with parent/carer details

# Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation.

Public service manager [section head or above], regional director, health/education/police/fire services administrator

Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]

**Defence Forces** commissioned officer

**Professionals** generally have degrees or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others

Health, education, law, social welfare, engineering, science, computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller].

#### Group 2: Other business managers, arts/media/sportspeople and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]

Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]

Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof-reader, sportsperson, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals

Health, education, law, social welfare, engineering, science, computing technician/associate professional

**Business/administration** [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

Defence Forces senior Non-Commissioned Officer.

#### Group 3: Tradespeople, clerks and skilled office, sales and service staff

**Tradespeople** generally have completed a four year trade certificate, usually by apprenticeship. All tradespeople are included in this group **Clerks** [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

#### Skilled office, sales and service staff:

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]

Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

Service [aged/disabled/refuge/childcare worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].

#### Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

#### Drivers, mobile plant, production/processing machinery and other machinery operators

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]

#### Office assistants, sales assistants and other assistants:

Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]

Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

Assistant/aide [trades' assistant, school/teacher aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

#### Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].

#### Group 8: Have not been in paid work in the last 12 months

# State schools standardised medical condition category list

Acquired brain injury
Allergies/Sensitivities
Anaphylaxis
Airway/lung/breathing - Oxygen required (continuously/periodically)
Airway/lung/breathing - Suctioning
Airway/lung/breathing - Tracheostomy
Airway/lung/breathing - Other
Artificial feeding - Gastrostomy device (tube or button)
Artificial feeding - Nasogastric tube
Artificial feeding - Jejunostomy tube
Artificial feeding - Other
Asthma
Asthma – student self-administers medication
Attention-deficit /Hyperactivity disorder (ADHD)
Autism Spectrum Disorder (ASD)
Bladder and bowel - Urinary wetting, incontinence
Bladder and bowel - Faecal soiling, constipation, incontinence
Bladder and bowel - Laeval solling, continuous, clean intermittent)
Bladder and bowel - Cathetensation (continuous, clean intermittent)  Bladder and bowel - Stoma site, urostomy, Mitrofanoff, MACE, Chair
Bladder and bowel - Storia site, diostority, initiolation, iniact, chair
Blood disorders - Haemophilia
Blood disorders - Haemophilia  Blood disorders - Thalassaemia
Blood disorders - Thalassaemia  Blood disorders - Other
Cancer/oncology Coeliac disease
Cystic Fibrosis  Dishates the same and the s
Diabetes - type one
D'abatan tana tana
Diabetes - type two
Ear/hearing disorders - Otitis Media (middle ear infection)
Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss
Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other
Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure
Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders
Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid
Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders
Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations
Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other
Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations
Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other  Mental Health - Depression  Mental Health - Anxiety
Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other  Mental Health - Depression
Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other  Mental Health - Depression  Mental Health - Anxiety  Mental Health - Oppositional defiant disorder  Mental Health - Other
Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other  Mental Health - Depression  Mental Health - Anxiety  Mental Health - Oppositional defiant disorder  Mental Health - Other  Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)
Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other  Mental Health - Depression  Mental Health - Anxiety  Mental Health - Oppositional defiant disorder  Mental Health - Other  Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)  Muscle/bone/musculoskeletal disorders - Other
Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other  Mental Health - Depression  Mental Health - Anxiety  Mental Health - Other  Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)  Muscle/bone/musculoskeletal disorders - Other  Skin Disorders - eczema
Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other  Mental Health - Depression  Mental Health - Anxiety  Mental Health - Other  Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)  Muscle/bone/musculoskeletal disorders - Other  Skin Disorders - eczema  Skin Disorders - psoriasis
Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other  Mental Health - Depression  Mental Health - Anxiety  Mental Health - Other  Mental Health - Other  Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)  Muscle/bone/musculoskeletal disorders - Other  Skin Disorders - eczema  Skin Disorders - psoriasis  Swallowing/dysphagia - requiring modified foods
Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other  Mental Health - Depression  Mental Health - Anxiety  Mental Health - Oppositional defiant disorder  Mental Health - Other  Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)  Muscle/bone/musculoskeletal disorders - Other  Skin Disorders - eczema  Skin Disorders - psoriasis  Swallowing/dysphagia - requiring modified foods  Swallowing/dysphagia - requiring artificial feeding
Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other  Mental Health - Depression  Mental Health - Anxiety  Mental Health - Other  Mental Health - Other  Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)  Muscle/bone/musculoskeletal disorders - Other  Skin Disorders - eczema  Skin Disorders - psoriasis  Swallowing/dysphagia - requiring modified foods
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# Application to enrol in a Queensland state school

This sheet contains information on how to complete the Application for student enrolment form (SEF-1 Version 8).

#### **Entitlement to enrolment**

Under the *Education (General Provisions) Act* 2006 (Qld) a state school must enrol a prospective student if they are entitled to enrolment. While not exhaustive, the following matters may affect a prospective student's entitlement to enrol in a state school:

- if the school has a School Enrolment Management Plan or an Enrolment Eligibility Plan (enrolment is subject to eligibility under the plan)
- the applicant is a prospective mature age student (the applicant can only apply for enrolment at a mature age state school and will be subject to a satisfactory criminal history check, or as a student in a program of distance education. All prospective mature age students must have a remaining allocation of state education.)
- the prospective student is not of correct age for enrolment (relates to Preparatory Year and Years 1 to 6)
- the prospective student has been excluded, or is subject to suspension from a state school at the time of the application
- the school principal reasonably believes that the prospective student presents an unacceptable risk to the safety or wellbeing of members of the school community (application is referred to the Director-General)
- the school is a state special school and the prospective student does not meet the criteria for enrolment in a special school
- the proposed enrolment requires approval as part of a flexible arrangement under s.183 of the Education (General Provisions) Act 2006 (Qld), and the arrangement has not yet been approved
- the prospective student is not an Australian resident or citizen or the child of an Australian permanent resident or citizen (visa restrictions may apply, fees may be charged, in some cases legislation requires that the prospective student must obtain approval from the Chief Executive via Education Queensland International (EQI) to enrol)
- the school does not offer the year level that the prospective student should be enrolled in
- the prospective student has no remaining semester allocation of state education.
   Enrolment cannot proceed until additional semesters are applied for by the prospective student (or parent on their behalf) and granted.

#### **Prospective student**

A prospective student is a person who has applied to enrol at a state school but who has not yet been accepted for enrolment.

#### Parent's occupation and education

All parents across Australia, no matter which school their child attends, are asked to provide information about family background (answering this question is optional). The main purpose of collecting this information is to promote an education system which is fair for all Australian students regardless of their background.

#### **Court Orders**

Any court orders concerning the prospective student's welfare, safety or parenting arrangements should be provided to the school, and the school should also be provided with any new or updated orders.

#### Name on enrolment form

A prospective student should be enrolled under their legal name as per their birth certificate. There is provision to also record a preferred family and/or given name. The preferred name will be used on internal school documents such as class rolls. The legal name will appear on semester reports unless there is a specific request to use the preferred name only. This request can come from parents/carers or the student (if the student is independent/mature age).

#### Gender

Information about gender is supplied to the Federal Government to comply with State funding agreements. The gender category with which a person identifies may not match the sex they were assigned at birth. There is no requirement for a student's gender recorded on this form to align with the sex shown on their birth certificate or passport.

# **Religious Instruction**

Religious instruction is a program approved and provided by a religious denomination or religious society. Other instruction relates to part of a subject area that has been covered within the curriculum and may include, but is not limited to, personal research and/or assignments, revision of class work, and wider reading. Information about religious instruction available at the school, and about other instruction, is provided by the school at the time of enrolment and on the school's website.